

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Jonathan Vontsteen (Lollar)

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2024	Texas State University	Developmental Education Learning Support	Professional development instructor's perceptions of postsecondary learning support trainings
M.A.	2017	Texas State University	Applied Philosophy and Ethics	
B.A.	2014	Valdosta State University	Philosophy/Religious Studies	

C. University Experience

Position	Department	University	Dates
Student Development Specialist II	IDEA Center	Texas State University	November 2022–Present
Assistant Editor	Curriculum & Instruction	Texas State University	September 2020–Present
Doctoral Research Assistant	Curriculum & Instruction	Texas State University	September 2019–Present
Doctoral Teaching Assistant	Curriculum & Instruction	Texas State University	January 2020–May 2020
Doctoral Instructional Assistant	Curriculum & Instruction	Texas State University	September 2019–Dec. 2019
Faculty Lecturer	Philosophy	Texas State University	September 2017–May 2019
Graduate Instructional Assistant	Philosophy	Texas State University	August 2015–May 2017

E. Other Professional Credentials (licensure, certification, etc.)

Principal Investigator or Key Personnel participating in NSF, NIH, or USDA funded research, CITI Program, July 2024

Carpentries Instructor, The Carpentries, April 2024

Social and Behavioral Research, CITI Program, Renewed August 2023

Professional Certificate, LifeBound Academic Coaching Course, August 2021

Institutional Technology Services (ITS) Foundations of Online Course Design and Development,
Texas State University, June 2018

Graduate Certificate, Professional Ethics, Texas State University, May 2017

Graduate Certificate, Mediation, Texas State University, May 2016

II. TEACHING

B. Courses Taught:

Texas State University:

Co-instructor, Developmental Education (DE) 7302 - Policy and Politics in Developmental
Education, January 2025-May 2025

Instructor, Honors University Seminar (US) 1100 – University Seminar, August 2023–Present

Co-instructor, Developmental Education (DE) 7302 - Policy and Politics in Developmental
Education, January 2023-May 2023

Instructor, Undergraduate Research Ethics – September 2022–Present

Instructor, Summer Bridge Program Learning Strategies Workshop Series, Student Support
Services, Texas State University – July 2022–August 2022

Co-instructor, Developmental Education (DE) 7325 - Advising, Coaching, and Mentoring
Postsecondary Students (ONLINE), January 2022–May 2020

Doctoral Teaching Assistant (Instructor of Record), Educational Psychology (EDP) 1350 -
Effective Learning (ONLINE), January 2020–May 2020

Doctoral Instructional Assistant, EDP 1350 - Effective Learning (ONLINE), September 2019–
December 2019

Doctoral Instructional Assistant, EDP 2150 - Strategic Learning (Face-to-Face), September
2019–December 2019

Instructor, Philosophy (PHIL) 1320 - Ethics and Society (Face-to-Face), September 2017–May
2019

Graduate Instructional Assistant, PHIL 1320 - Ethics and Society (Face-to-Face), September 2015–May 2017

C. Directed Student Learning (Graduate Theses/Dissertations, Honors Theses, or Exist Committees):

Master's Thesis

Lois Adrienne Ramos Umali, "Neurodivergent Perspectives on Emotional Learning,"

Committee Member, Texas State University (2024)

Undergraduate Research

Ana Lucia Hernandez, "Emotion Perception: Do Diverse Individuals Identify Emotions

Similarly?," Second Readers. Texas State University (2024)

Faye Castro, "Evaluating the Potential Impact of Proof-Assisting Software on Problem

Solving Skill Development," Chair, Texas State University (2024)

D. Courses Prepared and Curriculum Development:

US 1100H – University Seminar Honors (Face-to-Face) – Texas State University

Student Support Services Summer Bridge Program Learning Strategies Workshop Series (Face-to-Face/ONLINE) – Texas State University

Undergraduate Research Ethics Curriculum (Face-to-Face/ONLINE) – Texas State University
Quality Enhancement Plan 2020

EDP 1350 - Effective Learning (ONLINE) – Texas State University

Philosophy for Juveniles – Hays County Juvenile Detention Center

PHIL 1320 - Ethics and Society (Face-to-Face) – Texas State University

G. Teaching Professional Development Activities Attended

Certification Program, "3 Day Inclusive Coaching," Lifebound Academic and Professional Coaching, Denver, CO, August, 2021

Workshop, "Canvas Migration," Texas State University, San Marcos, TX, April, 2020

Workshop, "Canvas Basics," Texas State University, San Marcos, TX, April, 2020

Workshop, “Degree Works Basics,” Texas State University, San Marcos, TX, April, 2017

Workshop, “Basic TRACS Training Online,” Texas State University, San Marcos, TX, March, 2017

Workshop, “Supporting Trans Students on Campus,” Texas State University, San Marcos, TX, September, 2016

Workshop, “Ally Training,” Texas State University, San Marcos, TX, April, 2016

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

d. Chapters in Books:

LeBlanc, R., Wischnewsky, L., Vontsteen, J., & Hodges, R. (In press). Neurodiversity and peer tutoring: A social justice approach. *Handbook for peer tutoring*. Rowman & Littlefield.

Vontsteen, J., McGuire, S. Y., Brocato, M. B., & Roche, L. R. (In press). Metacognition, Learning Strategies, and Peer Tutoring. *Handbook for peer tutoring*. Rowman & Littlefield.

2. Articles

a. Refereed Journal Articles:

Nationwide Journal

Summers, E. J., Mahmoudi, E., Conner, K. A., Wiedeman, M. C., & Vontsteen, J. (In press). Utilizing technology to efficiently connect students: A critical qualitative study of non-competitive gamification and AI additions to research courses. *Journal of Interactive Learning Research*.

Acee, T.W., Hodges, R., Lollar, J., Taylor, M., Segoiva, J, Wischnewsky, L., Welker, M., Lawson, C., & Fathi, Z. (in press). Characteristics of learning-to-learn courses: Considerations for first-year experience programs. *Journal of the First-Year Experience & Students in Transition*.

Vontsteen, J., Martinez, M., Hodges, R., Payne, E. M., Weldon-Caron, R., Segovia, J., Owens, S., Lawson, C., & Wu, N. (In press). Postsecondary Students’ Persistence in TRIO’s Student Support Services Programs. *The Learning Assistance Review*.

Vontsteen, J., & Pevey, M. (In press). The Bluebook companion guide for developmental education scholars. *Research in Learning Assistance and Developmental Education*.

Drewery, M. L., & Lollar, J. (2024). Undergraduates' perceptions of value of service-learning. *Frontiers in Education: Higher Education*, 9, 1–8. <https://doi.org/10.3389/feduc.2024.1330456>

Lollar, J., Mueller, C. L., & Anthony, W. (2023). Students in Correctional Education: Developmental Education's Forgotten Population. *Journal of College Reading and Learning*. <https://doi.org/10.1080/10790195.2023.2204315>

Hodges, R., Lollar, J., Acee, T. W. (2022). Historical review of how-to-study courses and the emergence of first-year seminars and learning frameworks courses. *The Learning Assistance Review*, 27(2), 210–246.

Hodges, R., Payne, E. M., McConnell, M. C., Lollar, J., Guckert, D., Owens, S., Gonzales, C., Hoff, M. A., O'Donnell Lussier, K., Wu, N., & Shinn, H. (2020). Developmental education policy and reform: A 50-state snapshot. *Journal of Developmental Education*, 44(1), 2–17.

Statewide Journal

Lollar, J. (2016). Guilt and consistent moral progress in relation to environmental ethics. *Texas Philosophical*, (6)1. <https://texasphilosophical.wordpress.com/2016/08/06/issue-six/>

Undergraduate Journal

Lollar, J. (2015). Experiencing comedy: How synthetic judgment and experience dictate what is funny. *Omnino Journal* (5)1, 86–103. https://vtext.valdosta.edu/xmlui/bitstream/handle/10428/2043/omnino_vol005.pdf?sequence=1&isAllowed=y

b. Non-refereed Journal Articles:

Statewide Journal

Lollar, J., & Pippert, C. (2023). The ACCelerator advances student success through learning space at Austin community college: An interview with Curtiss Stevens. *Journal of College Academic Support Programs*, 5(2), 49–53. <https://doi.org/10.58997/5.2jc1>

Reyes, C., & Lollar, J. (2022). Implementing a learning frameworks course for veterans and military connected students. *Journal of College Academic Support Programs*, 5(1), 52–57. <https://doi.org/10.36896/5.1pp2>

Raman, A., & Lollar, J. (2021). Dr. Uri Treisman: Five decades of postsecondary innovation. *Journal of College Academic Support Programs*, 4(1), 49–53. <https://doi.org/10.36896/4.1jc1>

Lollar, J., & Bernal, C. (2020). GED completion, philosophy, and learning support: A holistic approach to juvenile correctional education. *Journal of College Academic Support Programs* (3)1, 54–56. <https://doi.org/10.36896/3.1pp3>

Lollar, J., & Bernal, C. (2020). Discussing co-requisite's place in juvenile correctional education and GED success. *Journal of College Academic Support Programs* (2)2, 59–60. <https://doi.org/10.36896/2.2ep1>

5. Reports:

Boucher, T., Berger, E., Spurlock, J., Lollar, J., Antes, I. (2024). *Texas state university micro-credential policy and procedure recommendations*. San Marcos, TX: Texas State University.

B. Works not in Print

1. Refereed Papers and Conference Sessions Presented at Professional Meetings:

Olson, L., Vonststeen, J., & Wiley, D. (2024, December 7–10). *The IDEA Center: Leveraging the QEP for enhancing access to undergraduate research* [Conference presentation]. 2024 Annual Meeting Southern Association of Colleges and Schools Commission on Colleges. Austin, TX, United States.

Harper, K., Adelugba, S., Fathi, Z., Ramirez, D., Vontsteen, J., Hodges, R., & McClain, T. (2024, October 16). *Experiences of African American males in success coaching while on academic probation* [Conference presentation]. 43rd Annual College Academic Support Programs Conference. Virtual.

Adelugba, S., Harper, K., Fathi, Z., Ramirez, D., & Vontsteen, J. (2024, September 26). *Perceptions of Black males on academic probation using success coaching* [Conference presentation]. 2024 International College Learning Center Association Conference. Salt Lake City, UT, United States.

Ramirez, D., Sharmeen, S., Vontsteen, J., & Hodges, R. (2024, September 24). *Experienced instructor's perceptions of teaching learning frameworks courses* [Conference presentation]. 2024 International College Learning Center Association Conference. Salt Lake City, UT, United States.

Vontsteen, J. (2024, August 2). *Metacognition's role in the successful use of learning strategies* [Conference presentation]. 2024 Symposium of Learning Frameworks Course Leaders in Texas Community Colleges. Virtual.

Lollar, J. (2024, June 21). *More than just a CUR: Departmental and program partnerships turning a CUR program into a thriving learning center* [Conference presentation]. 2024 ConnectUR Annual Conference. Virtual.

Acee, T.W., Van Overschelde, J., Lollar, J., Lorenzi Pinto, G., Wischnewsky, L., Sylvester-Conrad, G., Hodges, R., Paulson, E. J., Vaughan, P. (2024, April 11–14). *Effects of learning-to-learn courses on student success outcomes in Texas community colleges* [Paper presentation]. 2024 American Educational Research Association Annual Meeting, Philadelphia, PA, United States.

Wischnewsky, L., Lorenzi Pinto, G., Sylvester-Conrad, G., Fathi, Z., & Lollar, J. (2024, February 14–17). *Learning-to-learn courses: A sound bet for student success*

- [Conference session]. National Organization for Student Success 48th Annual Conference, Las Vegas, NV, United States.
- Acee, T. W., Hodges, R., Wischnewsky, L., Lorenzi Pinto, G., Lollar, J., & Sylvester-Conrad, G. (2023, October 4–6). *Moving students forward in Texas community colleges: Evidence supporting learning frameworks courses* [Conference session]. 2023 College Academic Support Programs Conference, Virtual.
- Lollar, J., & Pippert, C. (2023, September 25–28). *STEM retention: Learning strategy and research mentor based solutions* [Conference session]. 2023 National College Learning Center Association Annual Conference, Portland, OR, United States.
- Lollar, J., & Dyer, J. (2023, September 25–28). *Beyond developmental reading: Strategies for undergraduate research reading* [Conference session]. 2023 National College Learning Center Association Annual Conference, Portland, OR, United States.
- Lollar, J. (2023, June 22–23). *Assessing your impact: Challenges and successes for understanding your role in expanding undergraduate research opportunities at your campus* [Conference presentation]. 2023 Annual ConnectUR Conference, Virtual.
- Hodges, R., & Lollar, J. (2023, June 7–9). *Supporting diverse student populations through a "learning frameworks course" intervention* [Conference session]. 2023 GlobalMindED Conference, Denver, CO, United States.
- Lollar, J., & Acee, T. W. (2023, April 13–16). *Task-value intervention effects on voting attitudes, intentions, and behaviors in college students* [Paper presentation]. 2023 American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Holschuh, J., Taylor, M., McEwen, D., Lollar, J., & Owens, S. (2022, November 2–5). *Queering metacognition: Conceptualizing a more equitable approach for student engagement* [Paper presentation canceled]. 55th College Reading and Learning Association Annual Conference, San Diego, CA, United States.
- Acee, T. W., Hodges, R., Lollar, J., Wischnewsky, L., & Sylvester-Conrad, G. (2022, November 2–5). *Elevating your student-success course: Perspectives from a study of 50 community colleges* [Paper presentation]. 55th College Reading and Learning Association Annual Conference, San Diego, CA, United States.
- Lollar, J., Hodges, R. (2022, October 5–8). *Teaching theory-based student success courses* [Course session]. 37th National College Learning Center Association Annual Conference, Reston, VA, United States.
- Richardson, M. E., Lollar, J., Harris, V., Brown, A., Pulda, A. (2022, October 5–8). *Exploring options for support of higher education in prison* [Conference session]. 37th National College Learning Center Association Annual Conference, Reston, VA, United States.

- Lollar, J., Richardson, M. E., Brown, A., Harris V. (2022, September 28–30). *Academic support in prisons: What it takes and is our field ready to step up?* [Conference session]. 41st College Academic Support Programs Annual Conference, Virtual, United States.
- Acee, T. W., Hodges, R., Paulson, E. J., Lollar, J., Lorenzi Pinto, G., Wischnewsky, L., & Sylvester-Conrad, G. (2022, September 28–30). *Preliminary findings from a study of learning frameworks courses in 50 Texas community colleges* [Conference session]. 41st College Academic Support Programs Annual Conference, Virtual, United States.
- Owens, S., & Lollar, J. (2022, February 18–19). *Queering metacognition: Conceptualizing a more equitable approach for student engagement* [Conference session]. Southeastern Association of Cultural Studies 3rd Annual Conference, Virtual, United States.
- Lollar, J., Dyer, J., Taylor, M., McGee, B., & Regalado, Y. (2021, November 17–20). *Actually using textbook reading strategies: T-SEF scale instructor guide* [Conference session]. College Reading and Learning Association 54th Annual Conference, Cincinnati OH, United States.
- Lollar, J., Mahan, P., Weldon-Caron, R., Martinez, M., Hodges, R., Owens, S., Segovia, J., Lawson, C., & Payne, E. M. (2021, November 17–20). *Postsecondary students' persistence/non-persistence in TRIO's student support services programs* [Conference session]. College Reading and Learning Association 54th Annual Conference, Cincinnati OH, United States.
- Lollar, J., Taylor, M. Z., Killingbeck, M., Acee, T., & Hodges, R. (2021, November 17–20). *Characteristics of Texas' learning frameworks courses* [Conference session]. College Reading and Learning Association 54th Annual Conference, Cincinnati OH, United States.
- Lawson, C., Lollar, J., Segovia, J., Taylor, M. Z., Killingbeck, M., Welker, M. W., Acee, T., Hodges, R. (2021, October, 18–20). *Characteristics of Texas' learning frameworks courses: Honoring the past, navigating the present, and imagining the future* [Conference session], College Academic Support Programs 40th Annual Conference. Virtual, United States.
- Lollar, J., & Hodges, R. (2021, September 28–October 1). *Forging Your APA (7th Ed.) Expertise: A Session for Emerging Scholars* [Conference session]. National College Learning Center Association 36th Annual Conference, Birmingham, AL, United States.
- Lollar, J., Owens, S., Guckert, D., McConnell, M. C., Gonzales, C., & Hodges, R. (2021, February 26). *Renovating developmental education: The landscape of policies, reforms, and implications for learning centers* [Conference session]. National College Learning Center Association Virtual Winter Conference. Virtual.
- Lollar, J., & Hodges, R. (2020, November 12). *Cultivating an engaging online learning frameworks course* [Conference session]. National Institute for Staff and Organizational Development (NISOD) Online Convenings: Effective Online Teaching Practices, Austin, TX, United States.

- Hodges, R., Payne, E. M., Lollar, J., Guckert, D., Owens, S., & Gonzales, C. (2020, October 19–21). *Transforming developmental education: Current landscape of policy and reform* [Conference session]. College Academic Support Programs 39th Annual Conference, Houston, Texas, United States.
- Lollar, J. (2018, October 23–25). *Incarcerated juvenile education: Moral reconation therapy and philosophical dialogue* [Conference session]. Race, Ethnicity, and Place IX Engaged Scholarship: Fostering Civil and Human Rights. Austin, Texas, United States.
- Bernal, C., Fields, G., & Lollar, J. (2018, June 8). *Philosophy, dialogue, and incarcerated juveniles* [Conference session]. 50th Annual Texas Correctional Education Conference. Huntsville, Texas, United States.
- Lollar, J. (2017, April). *Problems in pornography: How camgirls can reshape porn culture* [Conference session]. 2017 Graduate Student Conference: University of Rhode Island. Kingston, Rhode Island, United States.
- Lollar, J. (2017, April). *Problems in pornography: How camgirls can reshape porn culture* [Conference session]. Texas State University 20th Annual Student Symposium. San Marcos, Texas, United States.
- Lollar, J. (2017, March). *Problems in pornography: How camgirls can reshape porn culture* [Conference session]. 68th Annual New Mexico Texas Philosophical Society Conference. Albuquerque, New Mexico, United States.
- Lollar, J. (2015, April). *Experiencing comedy: How synthetic judgment and experience dictate what is funny* [Paper presentation]. Undergraduate Research Symposium. Valdosta, Georgia, United States.
- Lollar, J. (2014, May). *String theory as a paradigm shift: Why theories can still be important in science* [Paper presentation]. Philosophy and Religious Studies Capstone Symposium. Valdosta, Georgia, United States.

2. Invited Talks, Lectures, and Presentations:

- Vontsteen, J. (2024, October 10). Research data services series: Basic data visualization in SPSS [Workshop]. The Carpentries: Workshops & Training. Virtual.
- Vontsteen, J. (2024, October 4). *Research data services series: Introduction to SPSS* [Workshop]. The Carpentries: Workshops & Training. Virtual.
- Vontsteen, J. (2024, August 9). *Open education resources* [Conference presentation]. South Carolina Prison Education Interest Group 2024 Symposium. Clemson, SC, United States.
- Lollar, J. (2024, April 5). *PREM Workshop: Research ethics and intellectual property* [Research workshop]. PREM-Organized Events for Associates, San Marcos, TX, United States.

- Hodges, R., Lollar, J., & Wischnewsky, L. (2023, October 4–6). *How implementing academic coaching practices can promote students' success* [Pre-conference Workshop]. 2023 College Academic Support Programs Conference, Virtual.
- Acee, T. W., Hodges, R., Lollar, J., & Sylvester-Conrad, G. (2023, March 3–5). *Learning frameworks courses in Texas community colleges: History, course characteristics, and future directions* [Conference session]. 76th Annual Convention of the Texas Community College Teachers Association, Houston, TX, United States.
- Lollar, J. (2023, February 25). *Brain-based learning: How coaches and tutors can empower students* [Conference session]. 15th Student Academic Support Programs Conference, Texas State University, San Marcos, TX, United States.
- Lollar, J., Jordan, J., Mumu, M., & Sylvester-Conrad, G. (2022, November 9–11). *Distance learning student advisory committee open discussion* [Panel discussion]. 2022 National Distance Learning Week, Virtual.
- Lollar, J., Sylvester-Conrad, G. B., & Guzman, A. P. (2022, April 27). *Approaching the cliff: Savvy online survival strategies*. Texas State University Common Experience 2021–2022. Virtual, United States.
- Hodges, R., & Lollar, J. (2022, January 11). *Implementing academic coaching to promote students' success* [Invited 3-hour training session]. Personalized Academic and Career Exploration (PACE), University College, Texas State University, San Marcos, TX (Hybrid), United States.
- Lollar, J. (2021, November 9). *Student success strategies for students with disabilities* [Invited talk]. DE 7301 Understanding Developmental Education Learners in a Diverse Society, Texas State University, San Marcos, TX, United States.
- Hodges, R., Lollar, J., & Guckert, D. (2021, October 30). *The current landscape of developmental education policies and reforms* [Conference session]. The Education Institute. Texas State University, San Marcos, TX (Virtual), United States.
- Lollar, J., & Owens, S. (2021, October 13). *Compassion, voting, and community building*. Philosophy Dialogue Series Fall 2021. San Marcos, Texas, United States.
- Acee, T., & Lollar, J. (2021, October 11). *Civic Education in college: Exploring attitudes towards voting through value-reappraisal interventions*. Philosophy Dialogue Series Fall 2021. San Marcos, Texas, United States.
- Hodges, R., & Lollar, J. (2021, June 28–30). *The Current Landscape of Developmental Education Policies and Reforms: Implications for Learning Support Professionals* [Conference session]. The Kellogg Institute 2021. Virtual, United States.
- Owens, S., Lollar, J., & Hodges, R. (2021, April 26). *Developmental education policy and reforms: An evaluation of Wisconsin's policies and practices* [Conference session]. Wisconsin College Learning Center Association. Virtual, United States.

- Lollar, J. (2020, November 9). *Cultivating and maintaining a learning community in online classes* [Conference session]. National Distance Learning Week 2020. San Marcos, TX, United States.
- Hodges, R., & Lollar, J. (2020, October 23). *APA 7th edition: It's easier than you think. Developmental Education Graduate Program Brown Bag*. Texas State University, San Marcos, TX, United States.
- Hodges, R., Hill Troglon Cox, Leblanc, R., & Lollar, J. (2019, October 20–22). *Best practices for teaching a learning frameworks course*. Pre-conference institute presented at the 38th annual conference of the College Academic Support Programs, Waco, TX, United States.
- Lollar, J. (2018, April). *The political pulse*. Department of Philosophy Texas State University. San Marcos, TX, United States.
- Key, A., Lollar, J., & Bernal, C. (2018, March 21). *Philosophy mixed 6: Education in prisons* [Audio podcast]. Texas State University & KTSW 89.9. Retrieved from <https://ktswblog.net/2018/03/21/philosophy-mixed-education-in-prisons/>
- Lollar, J., Owens, S., & Bernal, C. (2017). *Analyzing the ethics of selling lab grown produce*. Texas State University. San Marcos, TX.
- Lollar, J., Owens, S. (2016). *Empathetic imagining & the golden rule*. Texas State University. San Marcos, TX.
- Lollar, J., Owens, S., Scott, N. (2016). *Male culture: Why it is problematic for consent and healing*. Texas State University. San Marcos, TX.
- Allcorn, A., Lollar, J., Owens, S. (2016). *Campus sex...with a syllabus*. Texas State University. San Marcos, TX.
- Allcorn, A., Lollar, J., Owens, S. (2015). *Soon, cars may take away the keys of a drunken driver*. Texas State University. San Marcos, TX.

4. Workshops:

- Vontsteen, J., IDEA Center Discovery Workshops. (2024). *Introduction to SPSS*. Texas State University, San Marcos, TX, United States.
- Vontsteen, J., IDEA Center Discovery Workshops. (2024). *Basic data visualization in SPSS*. Texas State University, San Marcos, TX, United States.
- Vontsteen, J., IDEA Center Discovery Workshops. (2024). *Qualitative research techniques*. Texas State University, San Marcos, TX, United States.
- Vontsteen, J., IDEA Center Discovery Workshops. (2024). *How to read a research article*. Texas State University, San Marcos, TX, United States.

- Vontsteen, J., IDEA Center Discovery Workshops. (2024). *Behavior change*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2024). *Research ethics and intellectual property*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Overcoming presentation anxiety*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Brain-based learning*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Why do I need a literature review*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Where do I present my research*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *What are the characteristics of a successful student researcher*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Researcher resume/vita/LinkedIn creation workshop*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Research methods overview: Quantitative, qualitative, and mixed methods*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Research bias recognition*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Obtaining permission to conduct research*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Imposter syndrome*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *How to submit to an academic journal*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Time management and procrastination*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Self-Efficacy and motivation*. Texas State University, San Marcos, TX, United States.
- Lollar, J., IDEA Center Discovery Workshops. (2023). *Stress and anxiety management*. Texas State University, San Marcos, TX, United States.

Lollar, J., IDEA Center Discovery Workshops. (2023). *How to present my work*. Texas State University, San Marcos, TX, United States.

Tasci, K., & Lollar, J., IDEA Center Discovery Workshops. (2023). *How to approach a mentor*. Texas State University, San Marcos, TX, United States.

Lollar, J., IDEA Center Discovery Workshops. (2023). *Presentation spotlight: What skills do I need to create my research poster?* Texas State University, San Marcos, TX, United States.

Tasci, K., & Lollar, J., IDEA Center Discovery Workshops. (2023). *How to narrow or broaden my topic*. Texas State University, San Marcos, TX, United States.

Lollar, J., IDEA Center Discovery Workshops. (2023). *Self-regulatory research skills*. Texas State University, San Marcos, TX, United States.

Tasci, K., & Lollar, J., IDEA Center Discovery Workshops. (2023). *Letters of recommendation*. Texas State University, San Marcos, TX, United States.

Lollar, J., IDEA Center Discovery Workshops. (2023). *How do I even make a topic?* Texas State University, San Marcos, TX, United States.

Lollar, J., IDEA Center Discovery Workshops. (2023). *How do I network?* Texas State University, San Marcos, TX, United States.

Lollar, J., IDEA Center Discovery Workshops. (2023). *How to communicate and resolve conflict with mentors and research peers*. Texas State University, San Marcos, TX, United States.

Lollar, J., IDEA Center Discovery Workshops. (2022). *Undergraduate research ethics workshop*. Texas State University, San Marcos, TX, United States.

5. Other Works not in Print:

a. Works “in progress”

Vontsteen, J., Brown, A., McDermit, R. (2025). *Learning-to-Learn: Academic transformations for faculty and students in prison* [Textbook in preparation].

Vontsteen, J., Levine-Brown, P., Anthony, W., Mueller, C. L. (2024). *History of federal policy impacts on developmental education populations: Second Chance Pell*. [Manuscript in preparation].

Hodges, R., & Lollar, J. (2024). *Faculty perceptions on teaching learning frameworks courses* [Manuscript in preparation].

McClain, T., Hodges, R., & Lollar, J. (2024). *Exploring the perceptions of Black males on academic probation participating in academic coaching* [Manuscript in preparation].

Summers, E. J., Wischnewsky, L., Crawford, A., & Lollar, J. (2024). *The influence of medicine delays on postsecondary supports for students with ADHD* [Manuscript in preparation].

Acee, T., & Lollar, J. (2024). *Brief Motivational Intervention Influences Preservice Teachers' Voting Intentions* [Manuscript in preparation].

Summers, E., Jarrett, S., & Lollar, J. (2022). *The Masked Collective Alienation in The Joker, Watchman, and the Spider-Verse* [Manuscript in preparation].

C. Grants and Contracts

1. Funded External Grants and Contracts:

Qasem, A., Royal, C., Tahir, E., Cordero, R., Dolezel, D., Forsythe, M. E., Hewitt, B., Sudhakaran, P. O., & Lollar, J. (2023). *STEM-CLEAR: Creating Learning Pathways Across Academic and Cultural Boundaries* (Award No. 2345305). National Science Foundation, \$2,646,259. [Jonathan Lollar is listed as senior personnel and grant writer on this project].

2. Submitted, but not Funded, External Grants and Contracts:

D. Scholarly/Creative Fellowships, Awards, Honors:

Susan E. Hashway Outstanding Dissertation Award, National Organization for Student Success, 2025

Outstanding Professional Development Activity Award, College Reading and Learning Association, 2024

Program of Promise, National Organization for Student Success, 2024

Cynthia L. Peterson Outstanding Article Award, College Reading and Learning Association, 2023

TADE Carol Dochen Professional Development Award, College Academic Support Programs, 2021

Julia Visor Graduate Student Conference Proposal Awards, National College Learning Center Association, 2021

Certificate of Participation: Presenting at National Distance Learning Week, Texas State University, 2020

Teaching Award of Honor, Alumni Association (Awarded to all faculty spring of 2020), Texas State University, 2020

Texas State Doctoral Merit Fellowship, Texas State University, 2019

Professional Presentation Recognition, Texas Correctional Education Conference, 2018

IV. SERVICE

A. University

Micro-credential Policy Committee, Texas State University, San Marcos, Texas, Fall 2023–Present

Institutional Liaison, Council on Undergraduate Research, Fall 2022–Present

Chair, Upward Bound Del Valle Director Interview Committee, Texas State University, San Marcos, Texas, Spring 2023

Chair, McNair Grant Coordinator Interview Committee, Texas State University, San Marcos, Texas, Spring 2023

Member, Upward Bound San Marcos Director Interview Committee, Texas State University, San Marcos, Texas, Spring 2023

Member, Talent Search San Marcos Grant Director Interview Committee, Texas State University, San Marcos, Texas, Spring 2023

Member, TRIO Programs Senior Administrative Coordinator Interview Committee, Texas State University, San Marcos, Texas, Spring 2023

Associate Editor, Texas State University, Journal of College Academic Support Programs, Texas State University, San Marcos, Texas, Summer 2022–Present

Cohort Member, Restorative Justice Process, Texas State University, San Marcos, TX, Spring 2021–2023

Student Member, Southern Association of Colleges and Schools Commission on Colleges accreditation process, Texas State University, San Marcos, Spring 2021

Assistant Editor, Texas State University, Journal of College Academic Support Programs, Texas State University, San Marcos, Texas, Fall 2020–Spring 2022

Vice President, Texas State University, Student Association of Developmental Education, Texas State University, San Marcos, TX, Fall 2020–Fall 2022

Member, Distance and Extended Learning Student Advisory Committee, Texas State University, San Marcos, TX, Spring 2020–Spring 2022

Member, Student Conduct Hearing Board, Texas State University, San Marcos, TX, Spring 2020–Present

Editorial Assistant, Texas State University, Journal of College Academic Support Programs, Texas State University, San Marcos, TX, Fall 2019–Fall 2020

Officer, Student Association of Developmental Education, Texas State University, San Marcos, TX, Fall 2019–Present

Coach and Faculty Advisor, International Business Ethics Case Competition Team, Texas State University, San Marcos, TX, Fall 2017–Spring 2019

Instructor, Texas State University, Philosophy for Youth Program: Hays County Youth Initiative at the Hays County Juvenile Detention Center, San Marcos, TX, Fall 2017–Spring 2018

Ally of Texas State, Office of Multicultural Student Affairs, Texas State University, San Marcos, TX, Spring 2016–Present

Member, Phi Kappa Phi, Spring 2016–Fall 2017

Member, Alpha Chi, Spring 2016–Fall 2017

B. Professional (National/Regional/State)

Professional Organization Positions

Past president, Texas Chapter of College Reading and Learning Association, Fall 2023–Present

President-elect, Texas Chapter of the National Organization for Student Success, Fall 2023–Present

President, Texas College Reading and Learning Association, Fall 2022–Fall 2023

Publications Committee Member, National College Learning Center Association, Fall 2022–Fall 2024

Ethics Committee Member, College Reading and Learning Association, Fall 2021–Present

President-Elect, Texas College Reading and Learning Association, Fall 2021–Fall 2022

Ad Hoc Board Member, Social Media Presence, College Academic Support Programs, Spring 2020–Fall 2021

Editorial Boards

Associate Editor, Journal of College Academic Support Programs, 2023–Present

Review Board, Journal of National Organization for Student Success, 2024–Present

Editorial Board, Forum for International Research on Students and Teaching, Fall 2023–Present

Assistant Editor, Journal of College Academic Support Programs, 2020–2023

Reviewer Activities (selected)

Conference Proposal Reviewer, National Conference on Undergraduate Research, 2024 Annual Meeting, Fall 2023

Conference Proposal Reviewer, American Educational Research Association, 2024 Annual Meeting, Summer 2023

Conference Proposal Reviewer, College Reading and Learning Association, 58th Annual Conference: Get in on it, Summer 2023

Reviewer, *Texas Philosophical*, Summer 2021

Conference Proposal Reviewer, College Reading and Learning Association, 54th Annual Conference: Legacies; Futures, Spring 2021

Memberships

Member, State Association Leads Board, Texas Success Center, Fall 2022–Present

Member, American Educational Research Association, Fall 2022–Present

Member, Texas National College Learning Center Association, Fall 2021–Present

Member, National College Learning Center Association, Fall 2021–Present

Member, National Organization for Student Success, 2020–Present

Member, College Reading and Learning Association, 2020–Present

Member, College Academic Support Programs, 2019–Present

Member, Texas College Reading and Learning Association, 2019–Present

Member, Texas Association of Developmental Education, 2019–Present

C. Community

Chair, Ethics Review Commission for the City of San Marcos, TX, 2021–2023

Vice Chair, Ethics Review Commission for the City of San Marcos, TX, 2020–2021

Member, Ethics Review Commission for the City of San Marcos, TX, 2019–2020

Research Liaison, Hays County Youth Initiative at the Hays County Juvenile Detention Center,
San Marcos, TX, Fall 2017–2020